

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 200 words

(1) During the year, the IQAC of the Institute had initiated an important step towards getting the NAAC accreditation (First Cycle) for the Institute. Accordingly, IIPS has undergone NAAC accreditation process in the year 2021-22. Based on the Self-Study Report (SSR) submitted by the Institute to NAAC and the successful completion of the Data Validation and Verification (DVV) process, the NAAC Peer Team visited the Institute during 02-04 February 2022. The Peer Team assessed the Institute and interacted with all the stakeholders of the Institute to get their assessment and feedback about the Institute. Based on the SSR, DVV process and report of the Peer Team, the NAAC accredited the Institute with "A Grade". IQAC of IIPS has coordinated the process of accreditation with following activities: facilitated in obtaining NAAC accreditation (Cycle 1) for the Institute; conducted faculty enrichment meetings for NAAC accreditation; obtained the data for SSR from all the stakeholders of the Institute; successfully completed the DVV process of SSR; and coordinated the NAAC Peer Team visit to the Institute for assessment and accreditation.

(2) During the year, the IQAC has also initiated the following quality measures: Student Satisfaction Survey, Students Feedback on Curriculum and IIPS Global Alumni Meet.

Supporting Documents: Minutes of the IQAC meeting dated December 15, 2021, Student Satisfaction Survey Results (SSS), Student Feedback on Curriculum Results, and Mentor-Mentee letter issued to the teachers, Google Forms for SSS and Curriculum Feedback.