

| File Description | Documents |
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2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The teaching methodology has been developed in a way that the learning levels of students are measured with proper feedback mechanisms which help them to address their weaknesses before final exams. The course coordinators of each programme have regular meetings and interactions with the students to understand their learning difficulties. They in turn communicate the feedbacks from the students to the concerned teachers for necessary remedial measures. Each student is also provided with a dedicated mentor (teacher) who guides him/her to overcome the learning deficiencies. Every subject has several types of assessment mechanisms such as continuous internal assessment (tests/assignments/presentations), individual interactions, practical classes and on-spot quizzes. As a part of internal assignments, students are asked to make presentations on different topics in front of the class. Groups are formed combining the fast and slow learners. If it is a group assignment, each student is compulsorily asked to make a presentation on the section which s/he has worked on and faces the questions from class. This mechanism gives each student, whether slow or good learner, exposure to public speaking and ability to defend. Additional Computer Lab sessions are also organised for the slow learners along with the personalised attention.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link For Additional Information | Nil |

2.2.2 - Student - Full time teacher ratio during the year

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 225 | 33 |