

processes during the year

IIPS provides sufficient ICT enabled tools for its faculty members and students for effective teaching and learning processes. All faculty members have access to advanced computers (individual desktops and laptops) and appropriate digital technologies so that they are in a position to make use of innovative ways while teaching. Teachers use technology for class room interactions and knowledge dissemination effectively.

Teachers make use of online resources, power point presentations, and audio/video materials while engaging classes. Teachers have expertise in advanced demographic (MORTPACK, SPECTRUM) and statistical packages (SPSS, STATA, SAS, R, etc.,) for quantitative data analysis. For students, learning these software packages are a part of the curriculum in many papers in the masters' programmes. Faculty members train the students in computer lab to use these softwares. Teachers also teach the software packages used for qualitative data analysis (NVivo/ Notepad/Atlasi-ti) and GIS applications (GEODA, GIS). Faculty members train the students to use the statistical software packages for the preparation of their dissertations, term papers and research articles.

Teachers also share the teaching materials with the students through e-mails. As the campus is wifi enabled, whatsapp/messenger groups are created for each class for effective communication and to share the teaching materials.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

33