

declaration of results year wise during the year

46

File Description	Documents
Upload the data template	View File
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2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
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2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

During the academic year, the Institute has initiated the process of procuring the software for IT integration and reforms in the examination procedures and processes. The entire process of examination (continuous internal assessment and end-semester assessment) will go through IT integration. Currently it is partly manual and partly IT integrated. Currently, all communications related to written exam like request for setting question papers, collection of question papers, allocation of invigilators, informing examination schedule to teachers and students, hall-ticket generation, entry of marks, declaration of the results are done utilizing the existing IT services. Internal assessments carried out by using assignments, presentations, examinations, quiz, etc are collected from the teachers throughout the semester at periodic intervals. Collection of grades from evaluation committee members, compilation, averaging and integration into the grade sheets are done utilizing the IT platform. Computations of the grades for internal and semester-end assessment and their integration into the grade sheets are done using IT facilities.

The purpose for implementation of ERP software is to enhance efficiency, reduces paperwork, and improves data accuracy etc., Key features of Student Academic ERP software include student information management, enrolment and admissions, grading and transcript management, attendance tracking, scheduling, and online

fees payment. Student Academic ERP (Enterprise Resource Planning) software is being implemented in the institute. Academic ERP software manages IIPS student data, faculty information, course schedules, Examination Module, PhD. Life Cycle, Hostel Module, Module for Distance and Online Education and other critical aspects of academic programme

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2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

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2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Expected learning outcomes on completion of two years' masters' course for the students are that they are able to:

- Analyse, interpret and criticise demographic, health and public health research.
- Demonstrate an understanding of the essential principles of modern demographic methods and statistical software.
- Employ basic computational skills used in the analysis of population, health and development issues.
- Undertake original research projects that make a contribution to the body of knowledge for human wellbeing.
- Gain understanding of presentation skills and developing research papers.
- Develop knowledge in research proposal development, sampling and modalities of conducting research including field level data collection.
- Exhibit the ability to disseminate research findings to the scientific community and general public.