

yearly transactions.

Internal audits occur every five years by the MoH&FW's Internal Audit wing. Additionally, the Ministry of Home Affairs conducts FCRA audits, while spot checks/test checks are performed for externally funded projects, especially by UNICEF/UNFPA or other UN agencies. These rigorous audit procedures ensure transparency, compliance, and proper utilization of funds in line with governmental regulations.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

As per IQAC's suggestion, the institute approved four new Optional Courses from the Academic Year 2023-24 and ValueAdded Courses from the Academic Year 2023-24. As per IQAC's suggestion, the institute adopted the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes in the syllabus of all the masters programmes. Institute also restructured and revised course curriculum of existing courses, viz, MBD, MPS and MA/MSc. Examination manual was revised and approved in Academic council.

2. Institute adopted the number of measures to improve the student centric methods and Career Counselling Guidance for competitive examination in academic curriculum. As per the IQAC suggestions, institute has adopted the ERP System.

Soft skills, Indian knowledge system, and yoga were introduced in value-added courses and NEP.

Along with the Student's feedback on curriculum Administrative feedback was also collected.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken C. Any 3 of the above

Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

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6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

As per IQAC's initiatives, the following steps were taken to ensure quality of the courses.

1. Introduction of four new Optional Courses from the Academic Year 2023-24 (NAAC Indicator L.2.7)

2. Introduction of Value-Added Courses from the Academic Year 2023-24 (NAAC Indicator 1.3.2 &1.3.3)

3. Introduction of mandatory Internship in the curriculum from the Academic Year 2023-24 (NAAC Indicator 1.3.4)

4. Strengthening the special programmes for advanced learners and slow learners from the Academic Year 2023-24 (NAAC Indicator 2.2.1).

1. Adoption of student centric methods (experiential learning, participative learning and problem-solving methodologies) for enhancing learning experiences from the academic year 2023-24 (NAAC Indicator 2.3.7).

2. Measures to be adopted for Career Counselling Guidance for competitive examination (NAAC Indicator 5.1,.2)

3. Adoption of the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course outcomes in the syllabus of all the masters programmes (NAAC Indicator 1.1.L & 2.6.1)

4. Measures for evaluating the attainment of Programme Outcomes